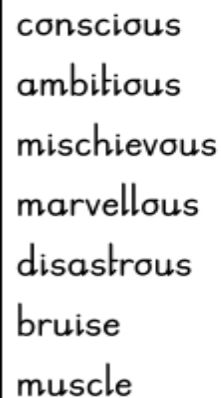


1) How is Juniper related to Bear?



Pick a challenge to complete this week.

French

Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

	12:00 - 12:30	12:30 - 13:00	13:00 - 13:30	13:30 - 14:00	14:00 - 14:30	14:30 - 15:00	15:00 - 15:30	15:30 - 16:00	16:00 - 16:30	16:30 - 17:00	17:00 - 17:30	17:30 - 18:00	18:00 - 18:30	18:30 - 19:00	19:00 - 19:30	19:30 - 20:00	20:00 - 20:30	20:30 - 21:00	21:00 - 21:30	21:30 - 22:00	22:00 - 22:30	22:30 - 23:00	23:00 - 23:30	23:30 - 24:00	24:00 - 24:30	24:30 - 25:00	25:00 - 25:30	25:30 - 26:00	26:00 - 26:30	26:30 - 27:00	27:00 - 27:30	27:30 - 28:00	28:00 - 28:30	28:30 - 29:00	29:00 - 29:30	29:30 - 30:00	30:00 - 30:30	30:30 - 31:00	31:00 - 31:30	31:30 - 32:00	32:00 - 32:30	32:30 - 33:00	33:00 - 33:30	33:30 - 34:00	34:00 - 34:30	34:30 - 35:00	35:00 - 35:30	35:30 - 36:00	36:00 - 36:30	36:30 - 37:00	37:00 - 37:30	37:30 - 38:00	38:00 - 38:30	38:30 - 39:00	39:00 - 39:30	39:30 - 40:00	40:00 - 40:30	40:30 - 41:00	41:00 - 41:30	41:30 - 42:00	42:00 - 42:30	42:30 - 43:00	43:00 - 43:30	43:30 - 44:00	44:00 - 44:30	44:30 - 45:00	45:00 - 45:30	45:30 - 46:00	46:00 - 46:30	46:30 - 47:00	47:00 - 47:30	47:30 - 48:00	48:00 - 48:30	48:30 - 49:00	49:00 - 49:30	49:30 - 50:00	50:00 - 50:30	50:30 - 51:00	51:00 - 51:30	51:30 - 52:00	52:00 - 52:30	52:30 - 53:00	53:00 - 53:30	53:30 - 54:00	54:00 - 54:30	54:30 - 55:00	55:00 - 55:30	55:30 - 56:00	56:00 - 56:30	56:30 - 57:00	57:00 - 57:30	57:30 - 58:00	58:00 - 58:30	58:30 - 59:00	59:00 - 59:30	59:30 - 60:00	60:00 - 60:30	60:30 - 61:00	61:00 - 61:30	61:30 - 62:00	62:00 - 62:30	62:30 - 63:00	63:00 - 63:30	63:30 - 64:00	64:00 - 64:30	64:30 - 65:00	65:00 - 65:30	65:30 - 66:00	66:00 - 66:30	66:30 - 67:00	67:00 - 67:30	67:30 - 68:00	68:00 - 68:30	68:30 - 69:00	69:00 - 69:30	69:30 - 70:00	70:00 - 70:30	70:30 - 71:00	71:00 - 71:30	71:30 - 72:00	72:00 - 72:30	72:30 - 73:00	73:00 - 73:30	73:30 - 74:00	74:00 - 74:30	74:30 - 75:00	75:00 - 75:30	75:30 - 76:00	76:00 - 76:30	76:30 - 77:00	77:00 - 77:30	77:30 - 78:00	78:00 - 78:30	78:30 - 79:00	79:00 - 79:30	79:30 - 80:00	80:00 - 80:30	80:30 - 81:00	81:00 - 81:30	81:30 - 82:00	82:00 - 82:30	82:30 - 83:00	83:00 - 83:30	83:30 - 84:00	84:00 - 84:30	84:30 - 85:00	85:00 - 85:30	85:30 - 86:00	86:00 - 86:30	86:30 - 87:00	87:00 - 87:30	87:30 - 88:00	88:00 - 88:30	88:30 - 89:00	89:00 - 89:30	89:30 - 90:00	90:00 - 90:30	90:30 - 91:00	91:00 - 91:30	91:30 - 92:00	92:00 - 92:30	92:30 - 93:00	93:00 - 93:30	93:30 - 94:00	94:00 - 94:30	94:30 - 95:00	95:00 - 95:30	95:30 - 96:00	96:00 - 96:30	96:30 - 97:00	97:00 - 97:30	97:30 - 98:00	98:00 - 98:30	98:30 - 99:00	99:00 - 99:30	99:30 - 100:00	100:00 - 100:30	100:30 - 101:00	101:00 - 101:30	101:30 - 102:00	102:00 - 102:30	102:30 - 103:00	103:00 - 103:30	103:30 - 104:00	104:00 - 104:30	104:30 - 105:00	105:00 - 105:30	105:30 - 106:00	106:00 - 106:30	106:30 - 107:00	107:00 - 107:30	107:30 - 108:00	108:00 - 108:30	108:30 - 109:00	109:00 - 109:30	109:30 - 110:00	110:00 - 110:30	110:30 - 111:00	111:00 - 111:30	111:30 - 112:00	112:00 - 112:30	112:30 - 113:00	113:00 - 113:30	113:30 - 114:00	114:00 - 114:30	114:30 - 115:00	115:00 - 115:30	115:30 - 116:00	116:00 - 116:30	116:30 - 117:00	117:00 - 117:30	117:30 - 118:00	118:00 - 118:30	118:30 - 119:00	119:00 - 119:30	119:30 - 120:00	120:00 - 120:30	120:30 - 121:00	121:00 - 121:30	121:30 - 122:00	122:00 - 122:30	122:30 - 123:00	123:00 - 123:30	123:30 - 124:00	124:00 - 124:30	124:30 - 125:00	125:00 - 125:30	125:30 - 126:00	126:00 - 126:30	126:30 - 127:00	127:00 - 127:30	127:30 - 128:00	128:00 - 128:30	12
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Geography

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate



Science

Understand the different phases of the moon by using different materials that can be found at home.



DT

Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.



RE

Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

Why do Christians believe God made the world?
What does the story teach about rest on the 7th day?
How do you take care of the world around you?

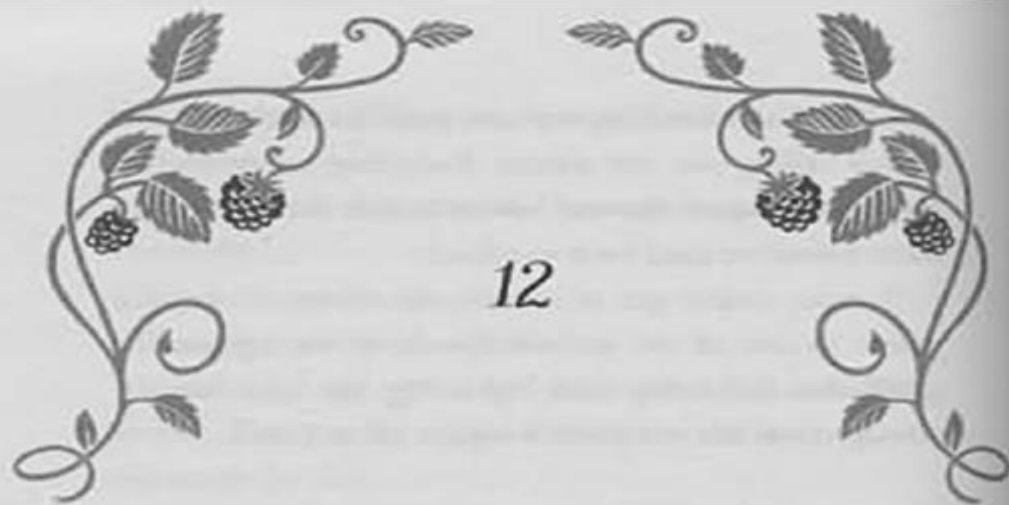
Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 6's
Home Learning

Homework due back on
Wednesday 21st October 2026



We get back to school just as the tannoy is belting out the tone for home time and I go straight to Bear's classroom. I breathe a sigh of relief. He's on the carpet, staring through the doors.

"Has he been OK today?" I ask.

"Yes," Ms Jester says, but her eyes don't meet mine.

Bear doesn't bound across the room to me like he usually does. He walks over slowly, stopping at his peg to pick up his school bag.

"Hi, Bear," I say, pulling him out from the flow of kids to button up the coat that's hanging off him, half dragging across the floor. "I've got a surprise for you!"

Bear raises his eyebrows hopefully. "More Sticks?"

"No. But I went on an adventure today. I got them more leaves. Something else too. But we can't stop till we get home. It's secret."

"OK, Ju," Bear says, but he winces like he's in pain and that's when I notice. The white bandage on his left arm, just below the sleeve of his T-shirt, where I'm bending his elbow to try and force it into his coat.

"What's that?"

Bear's eyes well up. "She stabbed me!"

"Who did?"

"I dunno. Some woman in a white coat."

"Wait there!" I charge back to Ms Jester. "What happened to Bear's arm?"

"Nothing serious, Juniper," she says, trying to sound breezy. "He had a blood test."

"A blood test!"

Ms Jester's face falls a little. "Mr Abbott said he'd got the necessary permissions. Maybe he spoke to your grandmother?"

"No. No!" My heart is pounding in my ribcage and I can feel sweat breaking out on the back of my neck.

"I saw your name on the list too. They didn't come over to Secondary?"

"I wasn't there..." My voice trails off and Etienne's words come back to me — *It's weird we're going today. It wasn't meant to be for a couple of weeks.* And Abbott too. What was it he said on the phone last night to Annie Rose? *Maybe it was our blood they should be doing something about?*

■■■ Year 6 Science at Home: Moon Phases with Oreos

■ Learning objective

To understand and explain the different **phases of the Moon**.

■ Materials

- 8 Oreo (or similar sandwich) biscuits
- A paper plate or sheet of card
- Plastic knife or spoon (for scraping the filling)
- Pen/marker

■ Instructions

1. **Prepare your Oreos** – Twist each Oreo apart so one side has cream. Try to keep it neat.
2. **Make the Moon phases** – Use the spoon/knife to scrape cream into shapes: New Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, Waning Crescent.
3. **Arrange them in order** – Place the Oreo moons in a circle on the plate/card. Label each phase.
4. **Observe and Discuss** – Think about: Why do we see different Moon shapes? How long is a full cycle? What phase is the Moon tonight?

■ Extension ideas

- Keep a **Moon diary** for two weeks: draw the Moon each night and label the phase.
- Research: Why does the same side of the Moon always face Earth?
- Challenge: Create a short video or comic explaining the phases.